Complaints Policy



Written by: Low Hill Nursery School Reviewed: July 2024 Review: July 2026 Approved: Chair of Governors: Headteacher:

LOW HILL NURSERY SCHOOL COMPLAINTS POLICY

Rationale

We strive to provide an exceptional education for all of the children at Low Hill Nursery School. The Head teacher and staff work very hard to build positive relationships with all parents. However, the school is obliged to have procedures in place in case there are complaints by parents or guardians. The following policy sets out the procedures that the school follows in such cases. If any parents are unhappy with the education that their child is receiving, or have any concerns relating to the school, we encourage them to talk to the child's key worker immediately.

Aims

Our school aims to be fair, open and honest when dealing with any complaint. We consider all complaints, and deal with them as swiftly as possible. We aim to resolve any complaint through dialogue and mutual understanding. In all cases we put the interests of the child above all else. We provide sufficient opportunity for any complaint to be fully discussed, and then resolved.

Definition:

At Low Hill Nursery School, we aim to provide a friendly and safe environment in which all children will be helped to achieve, both academically and socially. We recognise that sometimes things can go wrong and parents, carers and members of the public may need to make a complaint or raise concerns they have with the school. This policy tells you what to do if this happens.

INFORMAL STAGE

Discussion with the member of staff concerned or the Head teacher resolves most complaints/issues informally and quickly.

Alternatively, parents/carers can write to the member of staff or the Head teacher outlining the issue clearly. Any complaint/issue should clearly outline all the issues and what the preferred outcome should be. All complaints will be acknowledged in writing within 3-5 working days.

Parent/carers should make an appointment to discuss their concerns with the member of staff who knows about the issue or incident. If the complaint relates to a child ideally the member of staff concerned should be directly involved with the child for example, teacher and/or practitioner. The member staff will usually write notes during the meeting. Parents/carers can ask for a copy of these notes

FORMAL STAGE There are three formal stages:

Stage 1

If a parent/carer is dissatisfied after the informal stage, they, or the member of staff can refer the matter to the Head teacher. This can be done in writing, as this will often make the situation clear to all involved parties. The Head teacher will offer a meeting with the parent/carer or other complainant at a mutually convenient time. At the meeting, and through discussion, the Head teacher will clarify what the issues are. The hopes of what the parent/carer is trying to achieve will also be discussed. Together all parties will agree an acceptable outcome. This should be to the satisfaction of all parties involved. If the issue is complex, the Head teacher may need to speak to other staff and interested parties to investigate the concerns.

This should happen within 10 school days. If this timescale cannot be met, the Head teacher should inform the parent/carer that this would take longer, explain the reasons for this and give a timescale for when the investigation will be completed.

Stage 2

After meeting with the Head teacher if the complaint is still not resolved to the parent/carer's satisfaction, the complaint can be referred to the Chair of Governors. Either this can be in writing to the Chair at the school address, or alternatively the school can ask the Chair of Governors to contact the parent/carer direct. The Head teacher can also refer the complaint to the Chair of Governors. If the Head teacher is the subject of the complaint, the complaint should go straight to the Chair of Governors and miss out stage 1. The Chair of Governors may ask for the complaint to be put in writing (if this has not already happened). The Chair of Governors will offer to meet with the parent/carer or other complainant, at a mutually convenient time.

The Chair of Governors has 15 school days to investigate the complaint. If it cannot be resolved within this time, the Chair will inform the complainant and explain why it is taking longer. Reasons for this may be that the complaint is complex and needs more time or someone involved is absent through sickness or holidays. The Chair of Governors should, however, give a realistic timescale for when the complaint should be resolved. The Chair should inform the complainant of when it is expected that the investigation should be completed.

Stage 3

If the complaint is still not resolved to the parent/carer's satisfaction, or Chair of Governors feels that it is necessary, s/he can set up a complaints committee to consider the complaint. The Chair of Governors will decide if this is appropriate. If the Chair of Governors can resolve the complaint, there is no need to hold a Complaints Committee meeting. As far as possible, it is recommended that Complaints Committees are a last resort. The Chair of Governors can appoint an investigating officer to gather evidence and conduct preliminary interviews on the Chair's behalf. The investigating officer will provide a detailed report of his/her investigation of the complaint. Parents/carers should be given a copy of this report. It is important that the investigating officer be seen as impartial.

Therefore, whilst the investigating officer is another governor, s/he cannot be a member of the associated complaints committee. The complaints committee is made up of three members of the school/centre's governing body. Sometimes Governors need to be brought in from other school governing bodies because the school Governors are 'tainted' because they have prior knowledge of the complaint. The complaints committee should meet at a time convenient to all parties. The complainant, the Head teacher, the Chair of Governors and any member of staff the complaint is about will be invited to the meeting. Any person invited can bring a friend

or supporter if they wish. The complaints committee will consider any written material, and also give the person making the complaint and the Head teacher, Chair of Governors and staff an opportunity to state their case and to question others present. The committee will ensure that all present are treated fairly. The meeting will be minuted by the clerk to Governors and everyone present will be given a copy of the minutes. The committee will give its decision, in writing, within five school days after the meeting, along with the reasons for their decision. We deal with all complaints in accordance with procedures laid down by the LEA. If the school itself cannot resolve a complaint, those concerned can refer the matter to the LEA. All parents have the right, as a last resort, to appeal to the Secretary of State for Education, if they still feel that their complaint has not been properly addressed. If a complaint is not from a parent/carer of a pupil of the school, (an example being a member of the public) these should be made directly to the Head teacher, preferably in writing.

Monitoring and review

The Governors monitor the complaints procedure, in order to ensure that all complaints are handled properly. The Head teacher logs all complaints received by the school, and records how they were resolved. Governors examine this log on an annual basis. Governors take into account any local or national decisions that affect the complaints process, and make any modifications necessary to this policy. This policy is made available to all parents, so that they can be properly informed about the complaints process. This policy is reviewed annually, or before if necessary. All complaints will be recorded formally by the school in a central log and held for 3 years.

It should be noted that the school does not need to consider complaints made more than one year after the incident/situation. If a complaint is made about an issue that is over a year old the school will write to the complainant explaining why this is the case.

Head teacher	
Chair of governors	
Date	

Low Hill Nursery School

Formal complaints Record

Name of person making complaint		
Name of child		
Childs Keyworker		
Contact address		
Telephone number		
Email address		
Details of complaint		
Action taken so far/solutions offered		
	been achieved?	
yes	Νο	
Further action/next steps		
Complainant Signature:	Staff signature:	
Date:	Date:	